

CHARTERING A HIGH SCHOOL IN KEY BISCAYNE

Post-Planning Recommendations

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INTRODUCTION

- The following recommendations are based on the feedback we received from the October 29-30 planning sessions including the preference survey, white paper dot exercise, and verbal feedback. The recommendations are in no particular order and are meant to be a working list requiring further study and local decisions to place in the larger plan.

PLANNING PREFERENCE SURVEY RESULTS

Personalized, interest-based learning plan	9.13
Strong student advisory program	9.11
Project-based learning (at least part time)	9.06
Community based learning & involvement	9.05
Outdoor & environmental education program	9.00
Student business internship & mentorships	9.00
Strong community connections for both students	9.00
Service learning/community service programs	8.96
Interdisciplinary learning or classes	8.91
Flexible multi-use facility	8.45
Multiple assessments of student work	8.41
Personalized technology for every student	8.40
Student opportunities to take college classes	8.34
Enhanced academic programs (i.e. IB, AP)	8.27
Demonstrated senior project before graduation	8.07
Student involvement in governance	7.66
Grades and GPA	5.98
Full traditional extracurricular program	5.38
Extended day or year	4.76
Traditional course and class system	3.76

PERSONALIZED LEARNING

- ◉ **Student advisory program**
- ◉ **Personal Learning Program for each student (PLP)**
- ◉ **Personal work space**
- ◉ **One to one tutoring**
- ◉ **Parent-student-advisor communication**

FEASIBILITY-

Yes, if integrated with other features (cost per student less)

No, if placed in conventional program

COMMUNITY BASED LEARNING PROGRAMS

- ◉ Use of various community organizations and facilities
- ◉ Real world learning experiences and sites (businesses, parks, government)
- ◉ Various partnerships created

FEASIBILITY-

Yes, little extra cost, best if integrated with other features

EMPHASIS ON 21ST CENTURY SKILLS

- ⦿ **Decision making**
- ⦿ **Learning responsibility**
- ⦿ **Networking**
- ⦿ **Communication**
- ⦿ **Technology**
- ⦿ **Critical thinking**

FEASIBILITY-

Yes, natural outcome of other innovative practices

SHARED FACILITIES

- ◉ **With other organizations**
- ◉ **With KB Village**
- ◉ **With other government agencies**

FEASIBILITY-

Yes, best scenario and would compliment the learning program and community involvement

MUNICIPAL CHARTERING

- ⦿ **Better access to resources**
- ⦿ **Broader community support**
- ⦿ **Solves the enrollment preference issue**
- ⦿ **Allows for but requires local management and operations plan**

FEASIBILITY-

Yes, best case scenario in terms of community ownership and acquiring learning program resources

PROJECT-BASED LEARNING

- ◉ At least part-time
- ◉ Students follow their interests
- ◉ Students can excel at their own pace
- ◉ More personalization/customization
- ◉ Impacts teacher hiring and training
- ◉ Supports service learning

FEASIBILITY-

Yes, core of innovation, cost per student is 10-20% less

ENHANCED LEARNING PROGRAMS (AP, IB, DUAL ENROLLMENT, ETC.)

- ◉ Greater individualization
- ◉ Higher expectations
- ◉ Focus on college prep
- ◉ Accreditation benefits
- ◉ Online available

FEASIBILITY-

Dual enrollment, yes

IB, possibly, depending on school size, IB cost and acceptance

AP, possibly, depending on program design

PARENT AND COMMUNITY INVOLVEMENT

- ⦿ Definite priority
- ⦿ Enhances local resources
- ⦿ Contributes to overall support and success
- ⦿ Enhances student learning
- ⦿ Contributes to positive youth development

FEASIBILITY-

Yes, with definite potential for additional resources

TECHNOLOGY INFUSED PROGRAM

- ⦿ Possible on-line courses
- ⦿ Greater personalization
- ⦿ Allows for more personalization
- ⦿ Computers readily accessible for all students

FEASIBILITY-

Yes, but may require outside sources of support

INTEREST AND CAREER BASED ACADEMIES

- ⦿ Environment, business, arts, world culture and languages, etc.
- ⦿ Greater thematic focus for staff and comm.
- ⦿ Enhances small learning communities (125?)
- ⦿ Allows students to follow their interests

FEASIBILITY-

Yes, depends on the program designs

EXTRA/INTRA-CURRICULAR ACTIVITIES

- ◉ Sports, arts (drama), academic teams (speech), etc.
- ◉ Focus on small teams and individual activities
- ◉ Pair with other schools for larger group activities
- ◉ May be community based
- ◉ Club activities

FEASIBILITY-

Yes, (with 5-7% commitment or fundraising)